# Steven Forgets His Homework

## Worksheet 2 - Write complete sentences

Name: _____ Class: _____ Date: _____

Use a capital letter at the start and a full stop at the end. Read every answer aloud.

## A. Copy carefully

1. His homework stays on his desk.

_____

2. Steven calls his mother for help.

_____

## B. Put the words in order

Example: school / for / ready / gets / Steven
**Steven gets ready for school.**

1. his bag / He / before class / opens

_____

2. the homework / She / to Steven / gives

_____

3. for tomorrow / a checklist / He / makes

_____

## C. Answer in a complete sentence

Use the words in brackets to help you.

1. Where is Steven’s homework? (His homework is ...)

_____

2. Who brings the homework to school? (His mother ...)

_____

3. What do you check before school? (I check ...)

_____

## Check your writing

[ ] Capital letters [ ] Full stops [ ] Complete sentences
[ ] I have read my answers aloud.

# Write complete sentences

## Purpose

Practise accurate copying, sentence order and meaningful written answers based on the Beginner story. Students also say the sentences aloud so writing supports speaking practice.

## Suggested use: 25-30 minutes

5 minutes: recall the story. 5 minutes: copying and reading aloud. 8 minutes: sentence ordering. 8 minutes: full-sentence answers. 4 minutes: partner check and correction.

## A. Copy carefully

1. His homework stays on his desk.
2. Steven calls his mother for help.

## B. Sentence order

1. He opens his bag before class.
2. She gives the homework to Steven.
3. He makes a checklist for tomorrow.

## C. Suggested answers

1. His homework is on his desk at home.
2. His mother brings the homework to school.
3. Personal answer, for example: I check my books and homework.

## Feedback and differentiation

Check meaning first, then sentence order, capitals and full stops. Let learners correct their own work with a model. Support: display a word bank and the sentence openings. Extension: ask learners to write one more sentence about their own school bag without copying a previous answer.

## Classroom options

**With technology:** revisit the story pictures and audio before writing. Pause the screen on a useful sentence for modelling.
**Without internet or printing:** put the prompts on the board. Learners copy and answer in exercise books. Read the story aloud from a prepared teacher copy.

## Source

activevocab.net/?page_id=1168 - Beginner version, 18 sentences. Text checked 24 October 2026. Each worksheet stands alone after learners have heard or read the story.