Steven Forgets His Homework

Worksheet 1 - Read, remember and speak

Name: _____ Class: _____ Date: _____

Listen to or read the Beginner story first. Then try these activities.

A. Put the story in order

Write 1-6 in the boxes. Number 1 is done for you.

[ ] His mother brings the homework to school.

[1] Steven gets ready for school.

[ ] Steven gives the work to his teacher.

[ ] Steven cannot find his homework at school.

[ ] Steven makes a checklist for tomorrow.

[ ] Steven calls his mother for help.

B. True or false?

Circle True or False. Say the correct sentence to a partner.

1. Steven leaves his homework on his desk. True / False

2. Steven arrives at school late. True / False

3. Steven calls his father for help. True / False

4. Steven thanks his mother. True / False

C. Match the word to its meaning

Write a, b or c beside each word.

1. worried _____ 2. checklist _____ 3. tomorrow _____

a. the day after today
b. a list of things to check
c. not calm because something may be wrong

D. Speak with a partner

Ask: “Where is Steven’s homework?” and “Who helps Steven?”
Swap roles. Then say one thing you check before school.

Read, remember and speak

Source and preparation

Use the Beginner version of page 1168: activevocab.net/?page_id=1168. The live story has 18 sentences. Read or play the complete version before the worksheet. Text checked 24 October 2026.

Suggested use: 20-25 minutes

5 minutes: hear/read the story. 5 minutes: sequence events. 5 minutes: true/false and vocabulary. 5-10 minutes: paired answers and feedback. Learners may return to the story for support.

A. Story order

Top to bottom: **4, 1, 5, 2, 6, 3.**

1. Gets ready. 2. Cannot find homework. 3. Calls mother. 4. Mother brings homework. 5. Gives work to teacher. 6. Makes checklist.

B. True / false

1. True.
2. False. “Steven arrives at school early.”
3. False. “Steven calls his mother for help.”
4. True.

C. Vocabulary

1. c 2. b 3. a

D. Suggested spoken answers

“On his desk at home.” / “His mother helps him.” Personal answers vary: “I check my books.” Model complete sentences after accepting an understandable short answer.

Teaching without internet

Prepare a printed or handwritten copy of the story. Read it aloud and draw six simple prompts: bag, desk, school, phone, mother and checklist. If printing is unavailable, copy the worksheet prompts onto the board; learners write numbers, letters and True/False in their exercise books.

Assessment note

Check whether the learner can place the main events in order, correct one false statement and give a spoken answer. Record independent / with text / with a spoken model. This worksheet is extra practice, not a formal test.